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**Автономная некоммерческая организация общеобразовательная
международная школа «Дружба»**

СОГЛАСОВАНА

общим собранием учредителей
протокол № 1
«28» августа 2025 г.

УТВЕРЖДЕНА

приказом директора № 01-О
«29» августа 2025 г.

Приложение к ООП НОО

**Оценочные материалы
по иностранному языку (английскому)
2-4 классы**

**Оценочный материал для проведения
промежуточной аттестации по английскому языку во 2 классе**

Назначение работы

Оценочный материал представляет собой форму контроля, проводимого в целях определения соответствия уровня достижения обучающимися предметных планируемых результатов освоения рабочей программы по _ английскому языку __, *(указать предмет)*

в соответствии с требованиями обновленных федеральных государственных образовательных стандартов начального/ основного/ среднего общего образования.

Характеристика заданий

Оценочный материал составлен в _____ формате
_____ теста _____ *(контрольная работа, самостоятельная работа, тест, диктант с заданиями, проектная работа, другое)*

Работа составлена в __1__ варианте, который содержит 7 заданий. В работу включены задания разного типа, определяемого требуемой формой ответа:

Задание на выбор правильного ответа (№1), задание на подстановку слов (№3, №7), задание с кратким ответом (№4), задание на порядок слов (№2), задание на заполнение пропусков (№5), задание на выбор лишнего слова в ряду (№6)

(указать типы заданий, их количество и номера)

Критерии оценивания:

% правильно выполненного задания	Оценка
85 – 100 %	5
84 – 65 %	4
64 – 50 %	3
Менее 49 %	2

На выполнение работы отводится __40__ минут.

Текст работы:

Name: _____ Date: _____

Final Test “Family and Friends”. Level 2

Total Score: _____ / 64

Part 1: Grammar & Vocabulary

Exercise 1: Circle the correct word. (6 points) (Обведи нужное слово)

1. What is / are your name?
2. A triangle has / have got three sides.
3. He's a / an astronaut.
4. Do you like yogurt? Yes, I like / do.
5. These are / is my ears.
6. It's Alisons / Alison's hat.

Exercise 2: Write the words in the correct order. (6 points) (Поставь слова в правильном порядке)

1. on / doll / is / swing / The / the
_____.
2. is / This / friend / Jamie's
_____.
3. garden / Are / the / they / in?
_____?
4. eyes / got / green / She's
_____.
5. not / dad / You're / my
_____.
6. do / What / like / you?
_____?

Exercise 3: Choose and write. (6 points) (Выбери правильное слово и впиши в предложение)

his / Where's / Let's/ big / What's / in

1. An elephant is **big**.
2. _____ play football.
3. The kite is _____ the toy box.
4. This is _____ coat.
5. _____ the train?
6. _____ her job?

Exercise 4: Write short answers. (6 points) (Запиши краткие ответы)

1. Is she a vet? No, she isn't.
2. Is this your bag? Yes, _____.
3. Is there a pencil case on the shelf? Yes, _____.
4. Can she run? No, _____.
5. Have you got a sandwich? Yes, _____.
6. Do you like bread? No, _____.

Exercise 5: Complete the negative sentences. (10 points) (Запиши с отрицательной формой)

1. There's a ball in the pool. There **isn't** a teddy in the pool.
2. Angie's **got** a dress. Jamie _____ got a dress.
3. Mum and Dad **are** downstairs. Mum and Dad _____ upstairs.

4. I **like** zebras. I _____ like snakes.
5. Walk! _____ run!
6. A tiger **can** run. A fish _____ run.
7. The children **are** in the garden. The children _____ in the house.
8. She's **got** a brother. She _____ got a sister.
9. We **like** ice cream. We _____ like biscuits.
10. Close the door! _____ open the window!

Part 2: Vocabulary

Exercise 6: Circle the odd-one-out. (20 points) (Выбери лишнее слово)

Example:

triangle circle **rice** diamond

1.
giraffe rectangle seal tiger
2.
milk water hot chocolate parrot
3.
snake yogurt monkey polar bear
4.
doctor nurse net housewife
5.
swing zookeeper seesaw slide
6.
aunt uncle brother ice cream
7.
mum fireman postman pilot
8.
frisbee cousin armbands pool
9.
socks shorts cherries coat
10.
pineapple orange flat tomato

Part 3: Reading & Writing

Exercise 7: Complete the text with words from the box. (10 points) (Заполни пропуски в тексте нужными словами из списка)

bedroom shorts banana cousin coat fifteen run living room grapes front door

My name is Tom. I am (1) _____ years old. Today is sunny, so I'm wearing (2) _____ and a T-shirt. My (3) _____, Lucy, is visiting me. We are in the (4) _____ watching TV. Lucy has got blue eyes and she likes to eat (5) _____. My mum is in the (6) _____. She is making a fruit salad with (7) _____ and apple. After TV, we will go to the park. We can (8) _____ and play there. Before we go out, I need to

put on my (9) _____ because it's a little cold. Then we will open the (10) _____ and go!

**Оценочный материал для проведения
промежуточной аттестации по английскому языку в 3 классе**

Назначение работы

Оценочный материал представляет собой форму контроля, проводимого в целях определения соответствия уровня достижения обучающимися предметных планируемых результатов освоения рабочей программы по английскому языку)

в соответствии с требованиями обновленных федеральных государственных образовательных стандартов начального/ основного/ среднего общего образования.

Характеристика заданий

Оценочный материал составлен в _____ формате _____ теста _____ (контрольная работа, самостоятельная работа, тест, диктант с заданиями, проектная работа, другое)

Работа составлена в __1__ варианте, который содержит 6 заданий. В работу включены задания разного типа, определяемого требуемой формой ответа:

Задание на выбор лишнего слова в ряду (№1, №2), задание на порядок слов (№5), задание на подбор антонимов (№4), задание на выбор правильного ответа (№3), задание на нахождение ошибок (№6) (указать типы заданий, их количество и номера)

Критерии оценивания:

% правильно выполненного задания	Оценка
85 – 100 %	5
84 – 65 %	4
64 – 50 %	3
Менее 49 %	2

На выполнение работы отводится 40 минут.

Текст работы:

Name: _____ Date: _____

Final Test “Family and Friends”. Level 3

Total Score: _____ / 49

Exercise 1. Vocabulary (3 pts)

Find the odd one out in each group. (Найди лишнее слово в ряду)

1. boots – skirts – pants – cousins

2. bride – wedding – guest – jeans

3. cow – goat – horse – floor

Exercise 2. Phonics (10 pts)

Which word has a different sound? Circle it. (Обведи слово с отличным звуком)

1. tube – cube – bus – flute

2. three – pen – feet – cheese

3. bone – stone – home – mop

4. plane – bath – lake – face

5. line – fine – like – fig

Exercise 3. Grammar & Vocabulary (23 pts).

Circle the best answer (a, b, c, or d). (Выбери подходящий вариант ответа)

1. He breakfast at 6:30.

a. have

b. has

c. does

d. eat

2. It's Put on warm clothes.

a. windy

b. sunny

c. snowing

d. hot

3. Does she in a hospital?

a. work

b. works

c. working

d. to work

4. What's the weather?

a. likes

b. look

c. like

d. looks

5. are you wearing? I'm wearing a red shirt.

- a. Where
- b. When
- c. Who
- d. What

6. Are they dancing? No,

- a. they aren't
- b. we aren't
- c. they are
- d. you aren't

7. She's her dinner.

- a. eat
- b. eating
- c. do
- d. doing

8. A horse is than a goose.

- a. smaller
- b. small
- c. bigger
- d. big

9. Harry little then. But now he's taller.

- a. were
- b. was
- c. is
- d. are

10. We listening to music.

- a. is
- b. are
- c. was
- d. am

11. A: Let's listen to music now.

B: Sorry, we can't. My mom's

- a. scared
- b. thirsty
- c. asleep
- d. hungry

12. What the children do at home?

- a. does
- b. do
- c. are
- d. is

13. My dad is a nurse. He works in a(n)

- a. fire station
- b. store
- c. hospital
- d. airport

14. Can you to school now?

- a. going
- b. go
- c. goes
- d. went

15. Mom and dad their children.

- a. put on
- b. look after
- c. get up
- d. hurry up

16. I go to work train.

- a. at
- b. with
- c. by
- d. on

17. The animals are hungry. Please them now.

- a. take
- b. eat
- c. feed
- d. invite

18. I usually the bus to go to work.

- a. get up
- b. pass by
- c. look at
- d. get on

19. We play in the

- a. school little yard
- b. little yard school
- c. little school yard
- d. school yard little

20. My sister a lot of photos at the wedding.

- a. brush
- b. take
- c. wears
- d. choose

21. The hen says
- trot
 - cluck
 - clop
 - honk
22. The children in the classroom yesterday.
- were
 - is
 - was
 - are
23. The girl is her brother.
- tall
 - taller
 - taller than
 - than tall

Exercise 4. Antonyms (6 pts)

Write the opposite word. (Подбери антоним)

- Messy → _____
- Wet → _____
- Hot → _____
- Quiet → _____
- Fast → _____
- Sad → _____

Exercise 5. Unscramble the Sentences (2 pts)

Put the words in the correct order. (Поставь слова в правильной последовательности)

- Thank / to / our / families / their / help / for
_____.
- play / outside / we / go / to / can ?
_____?

Exercise 6. Reading Comprehension (5 pts)

Read the text. In sentences 1-5, circle the mistake. Then write the sentence correctly. (Найди ошибки в предложениях 1-5. Запиши предложение без этой ошибки)

My uncle has a farm. On the farm he grows vegetables: carrots, tomatoes, and potatoes. There are fruit trees too: apples, plums, and figs. There are also animals on the farm: hens, goats, and sheep. There are also two dogs and four cats on the farm. Katie and Harry, my cousins, help my uncle on the farm.

- On the farm, my uncle grows bananas.

- There are chicks on the farm.

3. My sister helps my uncle.

4. There are three dogs on the farm.

5. My aunt has a farm.

**Оценочный материал для проведения
промежуточной аттестации по английскому языку в 4 классе**

Назначение работы

Оценочный материал представляет собой форму контроля, проводимого в целях определения соответствия уровня достижения обучающимися предметных планируемых результатов освоения рабочей программы по _ английскому языку __, (указать предмет) в соответствии с требованиями обновленных федеральных государственных образовательных стандартов начального/ основного/ среднего общего образования.

Характеристика заданий

Оценочный материал составлен в _____ формате
_____ теста _____ (контрольная работа, самостоятельная работа, тест, диктант с заданиями, проектная работа, другое)

Работа составлена в __1__ варианте, который делится на две части Словарный запас и Грамматика. В работу включены задания разного типа, определяемого требуемой формой ответа: Задание на составление слов из букв (№1), задание на подстановку слов (№2), задание на соотнесение слов и картинок (№3, №4, №9, №10, №12), задание на выбор правильного слова (№5, №7, №11), задание на пропуск букв (№6, №8). Задание на выбор правильной формы глагола (№13, №14, №15, №17, №18, №21), задание на выбор правильного местоимения и/или артикля (№16, №19), задание на определение степени прилагательного (№20), задание на понимание прочитанного (№22).
(указать типы заданий, их количество и номера)

Критерии оценивания:

% правильно выполненного задания	Оценка
85 – 100 %	5
84 – 65 %	4
64 – 50 %	3
Менее 49 %	2

На выполнение работы отводится __90__ минут.

Текст работы:

Name: _____ Date: _____

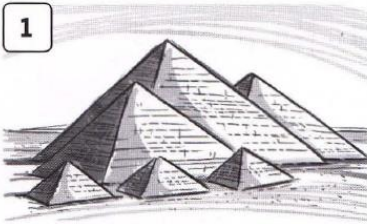
Final Test "Family and Friends". Level 4

Total Score: _____ / 64

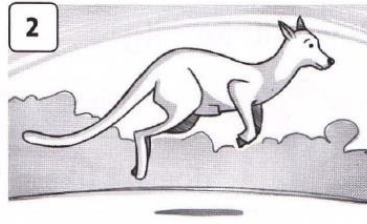
Part 1. Vocabulary

1.

Write the countries.



1 gyEpt Egypt



2 laArutsai _____



3 uRsasi _____



4 ndiaThal _____



5 nSapi _____



6 zirlBa _____

2.

Complete.

summer spring winter autumn season garden

1 I go on holiday in summer.

2 September, October and November are the months of _____.

3 It's cold and it snows in _____.

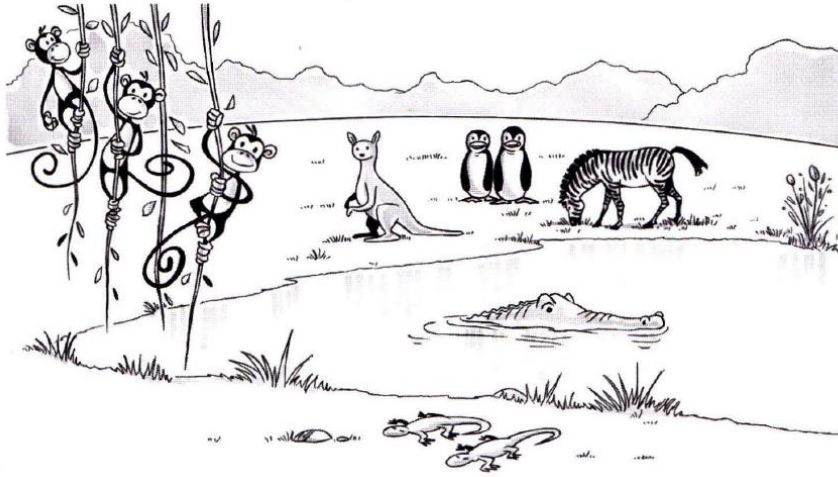
4 We see lots of flowers in _____.

5 Winter is a colder _____ than spring.

6 In summer, we eat in the _____.

Tick (✓) or cross (x).

/7



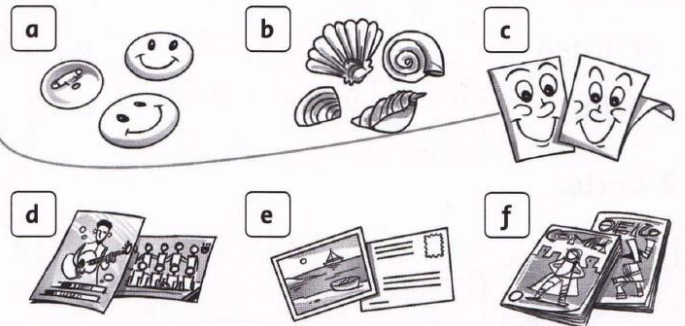
- 1 penguin
- 2 monkey
- 3 camel
- 4 kangaroo
- 5 crocodile
- 6 lizard
- 7 flamingo
- 8 zebra

4.

Write and match.

/5

- 1 tickress stickers
- 2 adgbes _____
- 3 starcdops _____
- 4 scimco _____
- 5 lesshl _____
- 6 restops _____



5.

Circle.

/3

1



angry / funny

2



kind / scared

3



sorry / angry

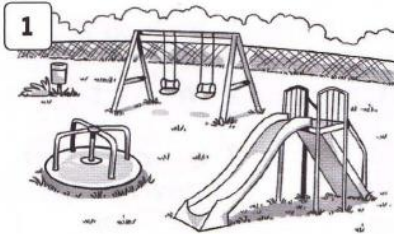
4



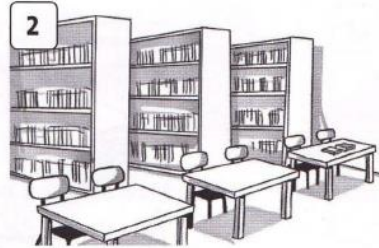
funny / scared

6.

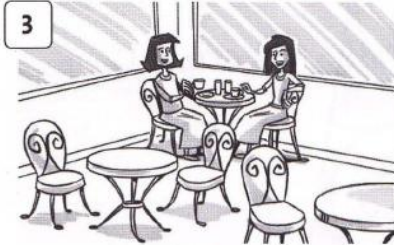
Look and complete the words.



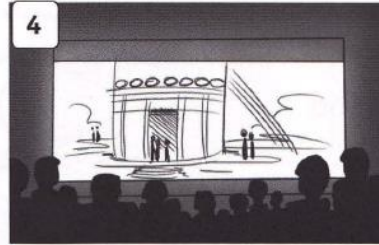
pla y ground



l br ry



c é



ci e a

7.

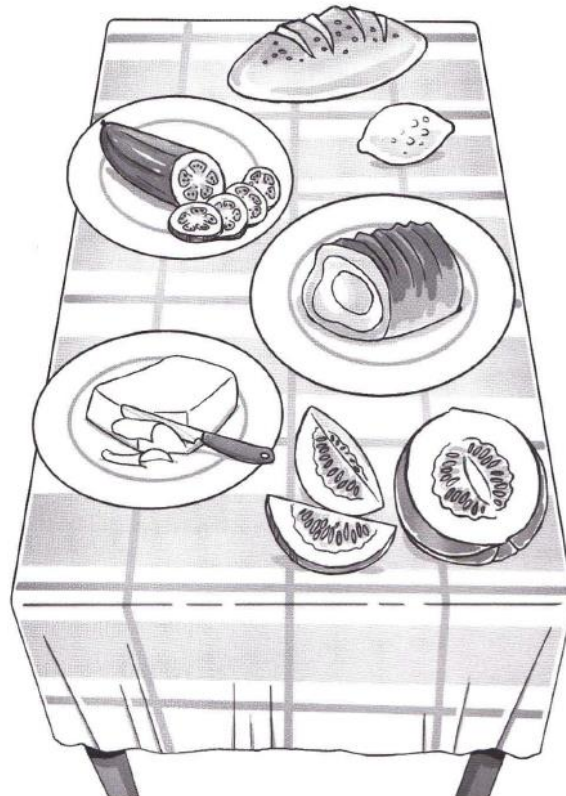
Look and circle.



8.

Tick (✓) the foods on the table. Then write the words.

- bread
- peas
- cereal
- melon
- potato
- pepper
- lemon
- salt
- butter
- meat
- cheese
- cucumber
- onion



- 1 br e a d
- 2 m t
- 3 c c mber
- 4 l on
- 5 b t er
- 6 m l n

9.

Tick (✓) or cross (X).

/5

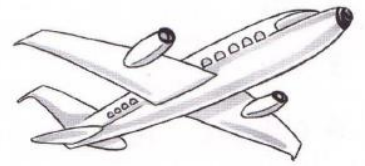
1 helicopter



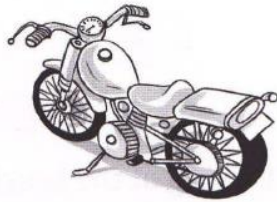
2 train



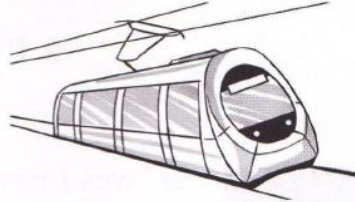
3 ferry



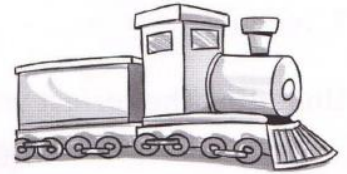
4 motorbike



5 tram



6 bus



10.

Write and match.

/7

1 evid dive

2 frus _____

3 dinwurfs _____

4 ilsa _____

5 roksnel _____

6 yakka _____

7 skawtrei _____

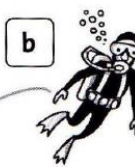
8 wims _____

b

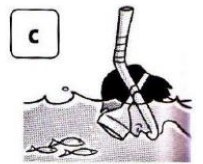
a



b



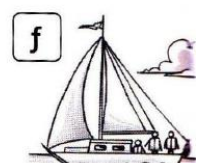
c



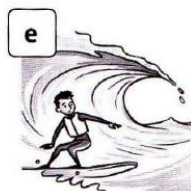
d



f



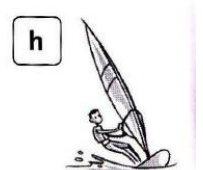
e



g



h



11.

Circle.

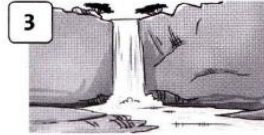
/3



1 lake / river



2 bridge / building



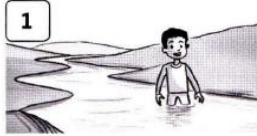
3 ocean / waterfall



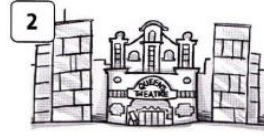
4 mountain / ocean

Circle the correct word.

/3



1 The river isn't very deep / old / tall.



2 That theatre is very old / wide / big.



3 You can't jump over the wall. It's too fast / high / wide.



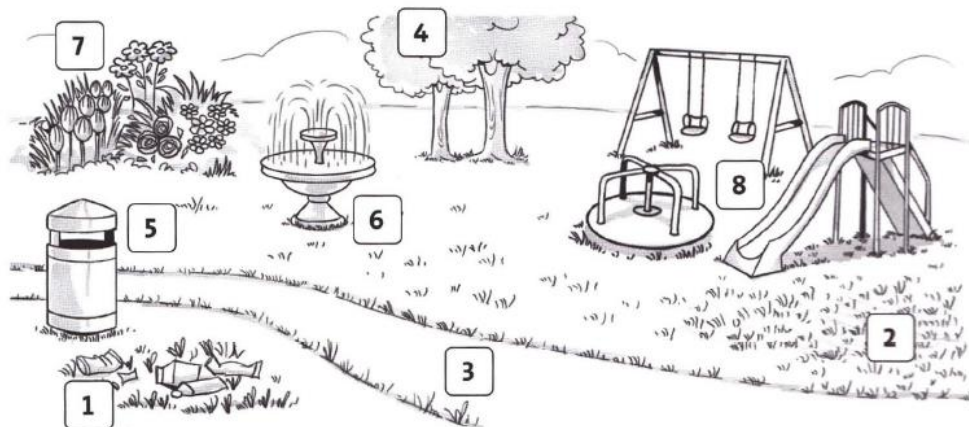
4 This building is so slow / long / tall I can't see the top.

12.

Write the words.

/7

~~litter~~ playground flowers path grass bin trees fountain



- 1 litter
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Part 2. Grammar

Total Score: _____ / 49

13. Choose the correct irregular verb.

/9

- make**
- a) mate
 - b) made
 - c) mought

- see**
- a) seen
 - b) sow
 - c) saw

- get**
- a) got
 - b) gotten
 - c) went

buy

- a) bought
- b) built
- c) bot

write

- a) written
- b) wrate
- c) wrote

draw

- a) drawn
- b) drew
- c) drat

put

- a) put
- b) putten
- c) pat

give

- a) gove
- b) given
- c) gave

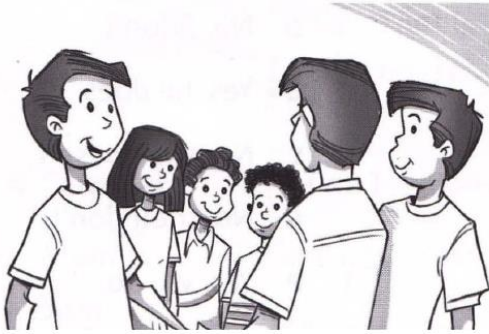
swim

- a) swum
- b) swam
- c) swom

14.

Underline the correct word.

/5



- Toni Where ¹ are / am / is you from?
 Joe & Ben We ² 'm / 's / 're from the UK.
 Toni Oh, I ³ 's / 'm / 're from Spain.
 Joe Boris and Ivan ⁴ am / is / are from Russia.
 Tom Where ⁵ 's / 're / 'm Cathy from?
 Joe She ⁶ 'm / 's / 're from the USA.

15.

Write like, likes, doesn't like or don't like.

/4

	play the piano	fish	play volleyball	skateboard	play the guitar
Bob	X	✓	✓	X	✓
Emma	✓	X	X	X	✓

- Bob likes fishing.
- Emma _____ playing volleyball.
- Bob and Emma _____ playing the guitar.
- Bob _____ playing volleyball.
- Emma and Bob _____ skateboarding.

16.

Write.

our your their

/3

1



This is our car.

2



Is this _____ newspaper?

3



That is _____ house.

4

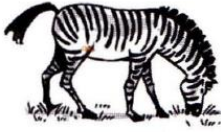


That is _____ house.

17.

Underline the correct words.

1



Is the zebra eating?
Yes, it is / it's / it're.

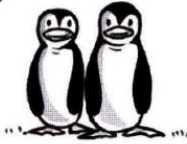
2



Is the kangaroo
jumping?

No, it aren't / it not /
it isn't.

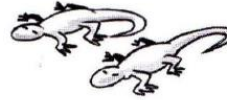
3



Are the penguins
flying?

No, they isn't / they
aren't / they not.

4



Are the lizards sleeping?

Yes, they are / they're /
they's.

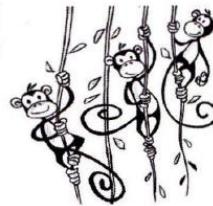
5



Is the crocodile
swimming?

Yes, it's / it swimming /
it is.

6



Are the monkeys eating?

No, they aren't / they
not / they not are.

18.



Read and circle.

/6

- 1 We has / have breakfast at eight o'clock.
- 2 My father get / gets up at six o'clock.
- 3 He don't / doesn't catch the train to work.
- 4 Does she brushes / brush her hair every morning?
- 5 I play / plays with my friends after school.
- 6 They don't walks / walk to school.
- 7 What time does / do you start school?

19.

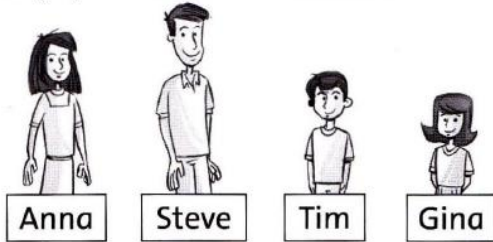
Write *a, an* or *some*. /6

- | | | |
|---------------------|---------------|----------------|
| 1 <u>some</u> pasta | 2 _____ onion | 3 _____ potato |
| 4 _____ cereal | 5 _____ lemon | 6 _____ salt |
| 7 _____ egg | | |

20.

Tick (✓) the correct sentence.

/4



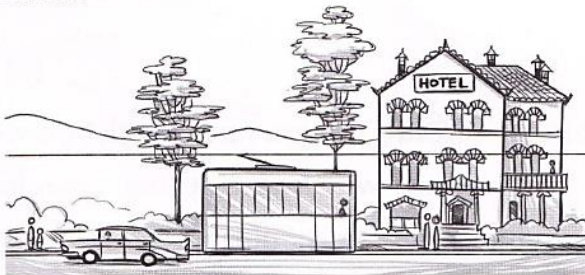
- 2 Steve is tall than Anna.
- Steve is taller than Anna.
- 4 Tim is shorter than Steve.
- Tim is the shorter than Steve.

- 1 Gina is smaller than Tim.
- Gina is smaller that Tim.
- 3 Gina is smallest.
- Gina is the smallest.
- 5 Steve is the tallest.
- Steve is the taller.

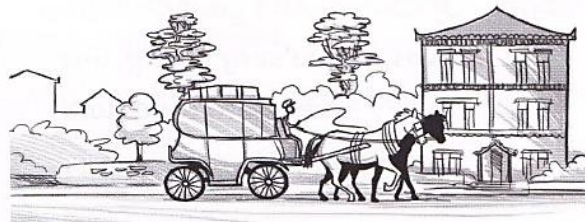
21.

Circle.

/6



Sixty years ago, there ¹ was / were trams in our town. There weren't ² some / any shops in our street, but there ³ was / were a big hotel in the centre.



A hundred years ago, there ⁴ wasn't an / weren't any airport, because there ⁵ wasn't a / weren't any planes! However, it was quieter because there ⁶ wasn't / weren't any motorbikes or cars. But there ⁷ was / were lots of horses.

22.

Read the text. Circle *T* (true) or *F* (false).

/5

Hello, I'm Joe. Last Saturday it was my birthday. I had a party at my house. All my friends were there. There were eight boys and six girls. We played games in the garden and we had pizza and chocolate cake. We were all very happy. Today I'm in the park with my friends Harry and Andy. We like the park. You can play football on the grass but you mustn't pick the flowers or play in the fountain.

- 1 It was Joe's birthday yesterday. T / F
- 2 He had chocolate cake on his birthday. T / F
- 3 There were fourteen children. T / F
- 4 You mustn't play football in the park. T / F
- 5 They played games in the park. T / F
- 6 Joe's in the park with his friends today. T / F